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| **Ministry of Education and Training****HCMC University of Technology and Education****Faculty of Foreign Languages** | **SOCIALIST REPUBLIC OF VIETNAM****Independence – Freedom – Happiness**\*\*\*\*\*\*\* |

**UNDERGRADUATE PROGRAMME**

**Programme:** Bachelor degrees

**Curriculum programme**:

**COURSE SYLLABUS**

**1. Course Title: English 1 Course Code: ENGL130137**

**2. Course unit value:** 3 credits

 **Class schedule**: 15 weeks (3:0:6)

**3. Instructors:**

1/ Main instructor:

2/ Co-instructors:

**4. Course requirements:**

**Prerequisite:** Pass the placement test with the required score for English 1 course

**5. Course Description:**

The course is designed for non-English major freshmen in order to enable them to systematize their comprehensive knowledge and language skills. The course also provides the students with familiar topics related to education, family, society, etc. In addition, this course aims at enhancing students’ English communication ability at elementary level, shaping students’ perception about the importance of English in their future professional development and initially forming students’ awareness of self-study as well as active English learning strategies.

**6. Course Goals**

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| ***Goals*** | ***Goal description****(Students are provided with)* | **Learning Outcomes** |
| **G1** | Basic knowledge of English grammar, vocabulary, and pronunciation |  |
| **G2** | Four English language skills (listening, speaking, reading, writing) at elementary level |  |
| **G3** | Group work, communication and self-study skills |  |

**7. Course Learning Outcomes**

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| **Course Learning Outcomes** | **Description***(At the end of the course, students are able to)* | **LOs****CDIO**  |
| **G1** | **G1.1** | Explain and give examples of English tenses and basic structures. |  |
| **G1.2** | Recall basic knowledge about pronunciation, vocabulary to communicate in daily situations. |  |
| **G1.3** | Demonstrate basic knowledge about communication culture in common situations. |  |
| **G2** | **G2.1** | Communicate in simple face-to-face as well as on-the-phone situations, and talk about living and working conditions, their educational background, holidays, etc. |  |
| **G2.2** | Read short paragraphs, passages, news, and surveys. |  |
| **G2.3** | Write simple sentences and short paragraphs. |  |
| **G3** | **G3.1** | Develop self-study, teamwork, discussion and presentation skills. |  |
| **G3.2** | Form perception about the roles of English in their future professional development. |  |

**8. Course policies**

Students are required to

* attend at least 80% of class meetings
* do at least 80% of assignments
* do at least 80% of tests in class
* actively participate in classroom activities

**9. Materials**

**-** Text books:

1. Richards, J. & Bohlke, D. (2013).***Four Corners: 3A (Student’s book)****.*Cambridge University Press.

2.Richards, J. & Bohlke, D. (2013).***Four Corners: 3A(Workbook)***.Cambridge University Press.

- References:

Taylor, A and G. Byrne. (2006). ***Starter Toeic (3rd edition)***. Compass Publishing.

<http://www.ego4u.com/>

<http://www.perfect-english-grammar.com>

[www.englishdaily626](http://www.englishdaily626).

<http://www.englishgrammar.org/>

**10. Grading and Assessment**

- On-going assessment (**50%)**:

 + Online Assignments: 15%

+ Classroom activities: 10%

 + Mini-tests: 10%

 + Mid-term test (Listening + Speaking): 15%

 - Final Exam: **50%** (Multiple choice test: **60** sentences, Duration: **60** minutes)

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| **Assessment** | **Content** | **Time** | **Test Format** | **LOs** | **Percentage (%)** |
| **Mini-tests** |  | **10** |
| MT1 | Listening + Vocabulary & Grammar (Unit 2) | Week 3 | Gap filling/Multiple choice | G1.1-G1.2-G2.1-G2.2 | 5 |
| MT2 | Listening + Reading Comprehesion (Unit 3) | Tuần 14 | Gap filling/Multiple choice | G1.1-G1.2-G2.1-G2.2 | 5 |
| **Classroom Activities** |  | **10** |
|  | + Speaking+ Writing | Week 2 – 14 | Discussionrole-playpresentationsstorytellingShort paragraphs | G2.1-G2.3 |  55 |
| **Online Assignments** |  |  **15** |
|  | Individual assignments.  | Week 2 – 14 | Activity Assessment | G1.1-G1.2-G3.1 |  |
| **Mid-term test** |  | **15** |
|  | - Test content covers all important course learning outcomes with anemphasis on Listening and Speaking. + Listening: 20Qs (2 times)+ Speaking: 2 parts  | Week 12 | Multiple choiceRole-playDiscussionInterview  | G1& G2 |  |
|  **Final Exam** |  |  | **50** |
|  | - Test content covers all important course learning outcomes: + Reading Comprehension 40% (24 Qs)+ Grammar and Vocabulary 60% (36 Qs) |  | Multiple choice | G1 & G2 |  |

**11. Grading Scale: 10**

**12. Course Outline**

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| **Week** | **Content** | **CLOs** |
| **1** | ***Introduction + Unit 1 Education*** |  |
| **A/Content and Methodology** *: (3)***Content:**+ Introduction of the course, study skills (self-study, using dictionary, etc.) and course policies+ Introduction of teaching and learning activities+ Warm-up+ Classroom language+ A: I’m taking six classes **Methodology** + Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:** + A: I’m taking six classes  + B: You’re not allowed to | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **2** | ***Unit 1 Education (Cont)*** |  |
| ***A/*Content and Methodology** *: (3)***Content:**+ B: You’re not allowed to**Methodology** + Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:** + B: You’re not allowed to | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **3** | ***Unit 1: Education (Cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ C My behavior + D Alternative education!+ Wrap-up**Methodology** + Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:** + C My behavior  + D Alternative education! | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **4** | ***Unit 2:* Personal stories** |  |
| ***A/* Content and Methodology** *: (3)***Content:****Lesson C: World Geography**+ Warm-up+ A What were you doing? + B Guess what!**Methodology** + Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:**+ A What were you doing?  + B Guess what! | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **5** | ***Unit 2:* Personal stories*(cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:****Lesson A: A busy week**+ B Guess what!**Methodology** + Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)****Workbook:*** + B Guess what! | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **6** | ***Unit 2:* Personal stories *(cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ C I was really frightened! + D How embarrassing!+ Mini test 1**Methodology** + Presentations+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/*Homework**: *(6)****Workbook:*** + C I was really frightened!  + D How embarrassing! | G1.2, G1.3G2.3, G2.4G3.1 |
| **7** | ***Unit 3:* Style and Fashion** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ Warm-up+ A Fashion trends **Methodology** + Presentations+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.1G3.1 |
| ***B/*Homework**: *(6)*Workbook: + A Fashion trends | G1.1-G1.2-G2.3-G3.1 |
| **8** | ***Unit 3:* Style and Fashion(cont)** |  |
| **A/Content and Methodology** *: (3)***Content:**+ B Does this come in ...? **Methodology** + Presentations+ Games+ Role plays | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:** + B Does this come in ...? | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **9** | ***Unit 3:* Style and Fashion(cont)** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ C The latest look+ D Views on Fashion+ Wrap-up**Methodology** + Presentations+ Lectures+ Peer/ Group Discussions+ Role plays | G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:** + C The latest look + D Views on Fashion | G2.1-G2.2G2.3-G3.1 |
| **10** | ***Unit 4: Interesting lives*** |  |
| ***A/* Content and Methodology** *: (3)***Content:****Lesson B: In my opinion...**+ Warm-up+ A Have you ever been on TV? **Methodology** + Presentations+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/*Homework**: *(6)***Workbook:**+ A Have you ever been on TV?  | G1.2, G1.3G2.3, G2.4G3.1 |
| **11** | ***Unit 4: Interesting lives (cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ B What I mean is, ...**Methodology** + Presentations+ Lectures+ Peer/ Group Discussions | G1.1G1.2G1.3G2.1G3.1 |
| ***B/*Homework**: *(6)***Workbook:**+ B What I mean is, ... | G1.1-G1.2-G2.3-G3.1 |
| **12** | ***Mid-term test*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ Listening: 20 Qs (2 times)+ Speaking: 2 parts**Methodology :**+ Presentations+ Peer/ Group Discussions |  |
| ***B/*Homework**: *(6)**Review all the old lessons* | G1.1-G1.2-G2.3-G3.1 |
| **13** | ***Unit 4: Interesting lives (Cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ C Life experiences**Methodology** + Presentations+ Peer/ Group Discussions | G1.1G1.2G1.3G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:**+ C Life experiences | G1.1-G1.2-G1.3-G2.3-G3.1 |
| **14** | ***Unit 4: Interesting lives (Cont)*** |  |
| ***A/* Content and Methodology** *: (3)***Content:**+ D What a life! + Mini Test 2**Methodology** + Presentations+ Peer/ Group Discussions+ Role plays | G2.1G2.2G2.3G3.1 |
| ***B/*Homework**: *(6)***Workbook:**+ D What a life! | G2.1-G2.2G2.3-G3.1 |
| **15** | ***REVISION*** |  |
| **Content and Methodology** *: (3)***Content:**+ Vocabulary + Grammar+ Reading+ Sample Final Test**Methodology** + Presentations+ Peer/ Group Discussions | G1.1G1.2G2.2 |

**13. Ethics requirements**

 - Cheating is not allowed.

 - Lesson preparation is required.

**14. Approval Date:** date/month/year

**15. Endorsement**

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| **Dean of Faculty****Dr. Đặng Tấn Tín** | **Head of Department****Lê Thị Thanh Hà, MA.** | **Compiler****Huỳnh Trọng Luân, MA.** |

**16. Updating Process of Syllabus**

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| --- | --- |
| **1st Revision:** Updated content: date/month/year | **(**signature & full name)Head of Department: |

|  |  |
| --- | --- |
| **2nd Revision:** Updated content: date/month/year | **(**signature & full name)Head of Department: |